

# Quality: The Ethos of a Technological University

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# Quality Culture

- Shared values, beliefs, expectations and commitments toward quality
- Structured and managerial elements and processes that enhance quality

Quality is Context Sensitive with Internal and External Elements

# Quality Culture

Shared values, beliefs, expectations and commitments toward quality:

- Taking responsibility and providing leadership
- Empowerment of colleagues
- Institutes of Technology / TU's uniqueness

# Quality Culture

Structured and managerial elements and processes that enhance quality:

- Uncontested and enhancement focused policies
- Codification of expertise / best practice.
- Aligned and supportive of institute strategy,
- Assuring themes ie Academic Challenge, Transitions, Strategic Planning Process, Staff relations

# Quality is Context sensitive

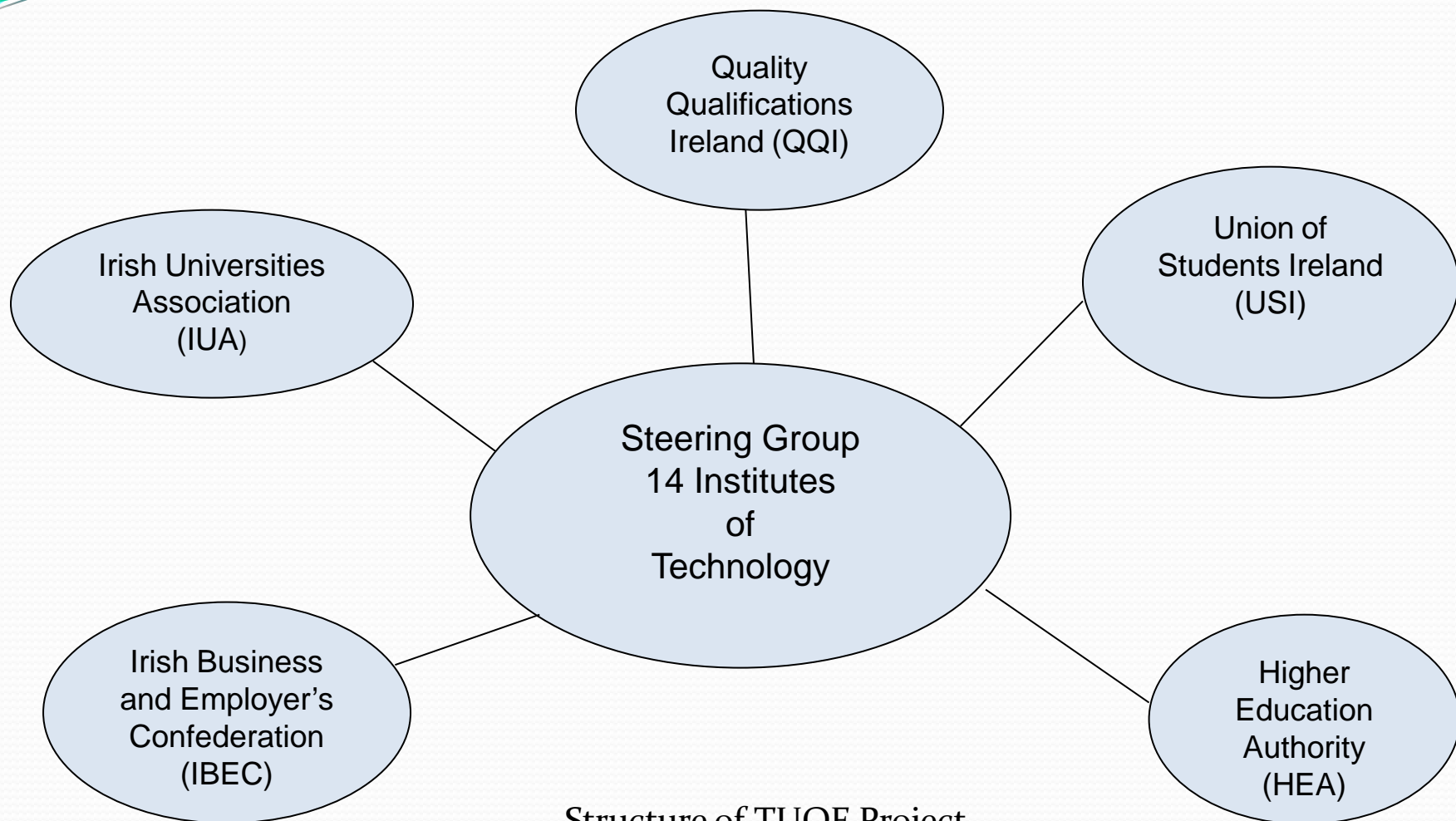
Internal elements:

- Scale and Critical Mass
- Impact of Employment Control Framework
- Industrial Relations Framework
- Mergers and Retaining Designated Awarding Body status (DAB)
- HEA Workload Project

# Quality is Context Sensitive

## External Elements:

- Legislation: mergers and establishing TU's
- HEA Criteria for TU
- European Higher Education Area (EHEA)
- QQI, DOES, HEA, National Initiatives:
  - Irish Survey of Student Engagement (ISSE)
  - Teaching and Learning Academy, HEA Compact, HEA Academic Workload Project, Springboard



Structure of TUQF Project